

EARLY CHILD CARE AND EDUCATION PROGRAM

REQUEST FOR PROPOSAL SAMPLE FORMAT FOR USE BY CALIFORNIA SCHOOL DISTRICTS

The Affordable Buildings for Child Development (ABCD) Project is sponsored by the David and Lucile Packard Foundation. One goal of this project is to assist school districts that may be interested in providing school age child care and school readiness programs on their elementary school campuses. The documents herein comprise a sample request for proposals (RFP) that can be used by a school district to select a qualified child care agency to provide these services. The RFP is intended to be comprehensive as a means of identifying those agencies who have the experience and resources to provide high quality, developmentally appropriate early child care and education programs.

The RFP documents include:

I. Notice to Qualified Child Care Providers (pink)

This notice is intended to be mailed to child care agencies operating in the vicinity of the District and to provide information for newspaper publication of this bid opportunity.

II. Application Cover Letter (green)

This letter would be addressed to each agency requesting copies of the RFP. It explains the program desired by the District and provides summary terms of the relationship between the school district and the child care provider along with the schedule for the RFP process.

III. Application (yellow/white)

The yellow page contains the directions for completion of the application. The application forms and the RFP content are provided in the white pages.

IV. District Program Standards (blue)

The expectations of the District are spelled out in two sections; the first stating general program requirements including administrative, personnel, and programmatic policies and procedures. Section two of the standards discusses expected content of the school readiness program.

I. NOTICE TO QUALIFIED CHILD CARE PROVIDERS

The ABCD Unified School District is inviting qualified child care agencies to submit proposals to provide early child care and education services onsite at Sunrise Elementary School, 500 Sunrise Boulevard, Paradise, California 95000. The provider selected shall supply the facility to be located on District property. As an option, offsite services may be provided with transportation arranged to and from the school site.

Submission deadline: 5:00 p.m. of the 28th day of January, 2005. Location for submission of proposals:

Business Services Department
ABCD Unified School District
100 Starlight Avenue
Paradise, CA 95000

Request for Proposal (RFP) Instructions and Child Care Program Standards: Proposal instructions and program standards will be available for pick-up on January 7, 2005 at 100 Starlight Avenue, Paradise, CA 95000.

Site Inspection: An orientation tour of the Sunrise Elementary School will be conducted on January 11, 2005 to identify potential sites for the installation of a building to be installed by provider.

Project Notice:

NOTICE IS HEREBY GIVEN that the DISTRICT, acting by and through its Governing Board, will receive up to, but not later than the above-stated time, sealed proposals for the award of a Contract for the above referenced project.

All facility development work must be completed by August 15, 2005. Notice to Proceed shall not be issued prior to five (5) days after award of the Contract, and shall not require that work be commenced less than five (5) days from the date of issuance of said Notice. Time is of the essence.

The DISTRICT reserves the right to reject any or all proposals or to waive any irregularities or informalities in any proposal.

No proposal may be withdrawn for a period of sixty (60) days after the date set for the opening of proposals.

II. APPLICATION COVER LETTER

A. Introduction and Site Information

The ABCD Unified School District's child care/school readiness program will provide before and after services for school age children in kindergarten through sixth grade. This program will provide full day services on days when the elementary school is closed. In addition, there will be a school readiness program operating at least three hours per day on days when the elementary school is open. The school readiness program will serve four year old children who plan to enroll in kindergarten at Sunrise in September, 2006. It is the intent of the District that the program will begin on September 1, 2005, the first day of the fall term at Sunrise Elementary School.

A walk-through will be arranged with interested providers on January 11, 2005. The walk-through will begin at Sunrise Elementary School, 500 Sunrise Boulevard at 10:00 a.m. Providers selected for final evaluation will be requested to schedule a District visit to one of their existing facilities after making an oral presentation of their proposal and programs. Such presentations provide an opportunity for the provider to clarify the proposal to insure mutual understanding. The issuing office will schedule the time and location for these presentations/visitations.

The District contemplates the selected provider will install a building and provide services on the school site. As an option, the provider may provide services at existing facilities off-site. On-site facility plans will be subject to review by District architects/facilities planners who may recommend design options for mutual review and agreement.

The District may want child care/school readiness programs at additional schools in the future. The District reserves the right to award future contracts to an existing provider or reissue an RFP.

A committee selected by the Superintendent will evaluate proposals and may include parents, teachers, school administrators and community members.

A provider must submit an original and five copies of the application. Applications deemed to have significant omissions of requested information will not be reviewed.

B. Provider Eligibility

The District is seeking a child care provider with broad experience in the development of high-quality early child care and education programming and experience in the provision of school age services along with a developmental program for preschool aged children.

For a provider installing buildings onsite, prior experience in such an installation would be desirable. If services are to be provided offsite, facilities should exist that are capable of being licensed by the Department of Social Services, Community Care Licensing. Offsite providers should demonstrate their ability to arrange appropriate transportation to and from the school site for school age children.

Qualified providers will currently operate a licensed child care center that may be visited by the District Evaluation Committee. Providers whose school age and/or school readiness programs do not require licensing will also identify a program site for visitation.

Additional qualifications of a successful provider will include evidence of financial stability, adequate insurance, and business/program references as stated in the RFP.

C. Program Requirements

The major features of the program are as follows:

- A before and after school program for school age children approximately 180 days per year
- A full day program offering care for school age children approximately 70 days per year (school vacations, inservice days and some minor holidays)
- A school age program that offers homework support as well as academic enrichment, recreational and nutrition components
- A school readiness program operating approximately 180 days per year, offering three hours of high quality, developmentally appropriate activities for children entering kindergarten.
- A school readiness program that is compatible with the Prekindergarten Learning and Development Guidelines and prepares children for successful achievement of the California Kindergarten Standards
- A program that offers a safe, well-equipped and well-supervised environment that is responsive to the needs of the different age groups served.
- A program that provides qualified staff and coordinates appropriately with the District, school site administrators, and teachers
- A program that provides family involvement
- A program that meets the needs of all children and is inclusive of those with special needs, as appropriate.

D. Contract Requirements

The selected provider will enter into an agreement with the District that governs both land use and program requirements. The contract will be for a term of five (5) years and, for an onsite provider, will require an annual payment to the District for land use/administrative costs. The onsite provider will be required to meet District requirements to assure that the proposed child care center fits into the District's master plan for Sunrise Elementary School. The building exterior and immediate grounds will blend with the existing school buildings

Site Development Responsibilities of the Provider

- Financing and managing the construction
- Specifying a construction time line consistent with District construction activity that may be ongoing at this site.
- Obtaining approval of plans by the District, cognizant fire departments, and the Division of the State Architect (DSA)
- Employment of licensed contractors and/or employee/agents of Provider covered by adequate insurance.

Operational Responsibilities of the Child Care Provider

- Managing the center autonomously and without District subsidy
- Providing high quality ongoing services and meeting agreed upon standards as a condition of contract renewal
- As a priority, serving children enrolled (or to be enrolled) at Sunrise Elementary School
- Participating in school site meetings as agreed upon with school administrators
- Submitting program quality reviews

A fee will be charged for land use and District administrative costs. The fee for this site shall be \$2,400 annually, paid on a quarterly basis. The details of these agreement terms and others, as necessary, will be finalized during contract negotiations.

E. Instructions for Submission of Applications

Providers will be required to submit applications at the place and time indicated below. Late applications will not be evaluated. Providers may coordinate to submit a joint proposal and/or may submit proposals to offer selected portions of the program. Both onsite and offsite proposals will be subject to program and facility reviews. Offsite proposals will, additionally, provide detailed transportation plans. For onsite proposals, separate, relocatable facilities are requested. All installation costs including development of the building pad and connections with utilities must be paid by the provider. Program offerings listed in the RFP may be subject to modification with District approval.

The original application and five (5) copies must be submitted in a sealed envelope, clearly marked "Child Care Proposal".

Please submit the completed application by: 5:00 p.m. on January 28, 2005
to:

**John Doe, Assistant Superintendent
Business Services
ABCD Unified School District
100 Starlight Avenue
Paradise, CA 95000**

F. Schedule

- | | |
|---------------------------------------|----------------------|
| 1. Proposals received by District | January 28, 2005 |
| 2. Paper screening | February 1-9, 2005 |
| 3. Oral presentations by providers | February 10, 2005 |
| 4. Finalists selected for site visits | February 11, 2005 |
| 5. Site visits | February 14-18, 2005 |
| 6. Award announcement | February 25, 2005 |
| 7. Contract execution | March 11, 2005 |

III. APPLICATION

- **Directions for Completion of Application**

Please provide applicant information using the standard form provided (**A. Agency Information**). The only signature required is the signature at the bottom of the form and should be in blue ink. Please note that, should you become the selected program provider, this application will become an attachment to the contract you will be required to sign. The District's expectation is that the overall quality of the program described in this application will be maintained throughout the term of the agreement.

Please respond to the following items in the sequence provided. Beginning with **B. Management Information**, list each subheading followed by your response. Review the *Early Child Care and Education Program Standards* (attached) before completing the application. Do not use marketing materials as you respond to questions. Limit your total response to fifteen (15) or less typed, single-spaced pages, excluding attachments.

B. Management Information

Description of Organization and Related Experience

Describe your organization. Include background, experience, and description of existing school age and preschool services provided, site locations of administrative offices and individual child care programs. Describe administrative support available to your child care programs. List contracts with funding agencies, school districts, or other agencies that relate to this proposed program. If a contract or agreement has been terminated, please explain.

Program Supervision

List the personnel responsible for the management and supervision of this program. Include personnel resumes in Section K, Attachments. Briefly describe how organization policies and procedure are developed and approved. Show the relationship of this proposed program to the existing supervisory/management structure in the organization. Describe the center-level staff in terms of numbers and job titles along with a plan for children's supervision.

Facility Plan

If your proposal includes the installation of a portable building on the school site, describe how you would coordinate with school district facility personnel in developing a plan for building installation. Provide key tasks to be accomplished and agency approvals involved. Provide a schedule that shows building occupancy at least two (2) weeks prior to the program start date. If you have installed such facilities in the past, provide in Section K, a floor plan and elevation of your proposed child care portable building.

If you propose to provide services offsite, include a description of the facility in which you intend to provide services. Submit a sketch of the facility floor plan and outside play area in Section K. Describe in detail your proposed transportation system including before and after school pick-up/delivery that accommodates both kindergarten and primary grade schedules.

Financial Plan and Fiscal Controls

Please provide a proposed budget in Section K that includes revenue from all sources, i.e., parent fees, contract revenue, food program revenue, fund raising and grants. Describe your financing plan for the child care portable installed onsite. At a minimum, the budget items should include: a) revenue, b) staff salaries, c) benefits, d) food, supplies, and equipment, e) rent/other operating expenses. Within each category, provide detail showing appropriate allocation of resources to support a high-quality program.

Describe your accounting system including fiscal controls and audit experience. Please attach a certificate of insurance identifying your liability insurance and workers compensation carriers. Liability insurance coverage must be at a minimum of \$1 million per occurrence and property insurance should be provided covering provider's building and contents. District will be named as "additional named insured" on provider's liability

policy. The latest audit of your organization, along with required insurance certificates should be included as attachments in Section K of this proposal.

Parent Fees

Provide a proposed fee schedule for the 2005-06 school year beginning September 1, 2005. Include both school age program fees and school readiness fees. Specify the fees for full day enrollment of school age children as well as fees for academic support/enrichment activities. If you contemplate a summer program that would be on a separate fee schedule, please state the fees for that program. Describe revenue sources other than parent fees including plans for submission of proposals for grants and contracts. If you plan to provide scholarships for children, state the revenue source for such scholarships. Describe your plans for local fund raising including parent involvement. Please do not include the District in fund raising activities.

C. Program To Be Provided

Program Philosophy, Goals and Objectives

Discuss your philosophy of the children's learning process. Describe the goals for the children in your proposed program. State sample objectives you hope to achieve in observable and measurable terms.

Program Components

Describe your plan to enhance, enrich and support the children's total learning experience through the following program components. Include both descriptions of activities and examples of adult/child interaction for each component.

- School age program (for K-6 students including care during vacations)
- Academic support for school agers
- Enrichment and recreation activities for school agers
- School readiness program for preschoolers

Program Narrative

- Developmental Needs of Children

1. Describe how your program will meet the following needs:

Social/emotional

What are your plans to support the emotional and social needs of the children?
Describe your approach to child guidance.

Cognitive development

How will your program enhance the cognitive development of the children?

Language development

How will your program enhance language development? If children speak languages other than English, how will you help develop English language competencies?

Physical development

What types of activities will be provided to assist the development of both gross and fine motor skills of children?

2. Assessment of Children's Needs

Identify assessment tools that would be used for each of the school age and school readiness programs. How will program planning address individual needs from the assessment? In the school readiness program, describe how children's individual developmental plans will be shared with District kindergarten staff.

3. Program Activities

For both school age and school readiness programs please explain how children's activities are planned. Give examples of a typical week.

D. Room Environment

Describe the physical organization of the proposed room environment for your program. Include a floor plan showing proposed interest/activity areas and location of furniture and equipment.

E. Nutrition

State which meals you will provide, taking into account the elementary school's food program. How will your meal program change when the elementary school is not in session? What is the nutrition plan for the school readiness program? Do you intend that children enrolled in your program will participate in the Child Care Food Program?

F. Schedule

State the days and hours of operation for the 180 days that the elementary school is in session. What hours will be set for the school readiness program? When the elementary school closes early (e.g., inservice days), what changes will be made in the child care program schedule? Provide a program schedule for days when the elementary school is closed. State the holidays that the child care program will be closed.

G. Health and Safety

Describe your plans to provide for children's safety including sign-in and sign-out procedures. Address at least the following:

- Telephone services
- Ill children/medication policy
- Emergency procedures
- Confidentiality
- Supervision

H. Program Evaluation

State your objective in terms of achieving nationally recognized accreditation status. Acceptable examples include the National School Age Care Alliance or the National Association for the Education of Young Children for school readiness. State your proposed schedule for achievement of such accreditation status. Describe your plan for program review and evaluation, including parent and District involvement in the process.

I. Staff Qualifications and Training

State the criteria you will be using for minimum qualifications of staff, e.g., Community Care Licensing standards or Title 5 of the Education Code. State the ratio of qualified teachers to children and total adult/child ratio for your program. Describe your hiring process. Describe your training program, including training resources utilized, preservice training plan and inservice training plan.

J. Family and Community Involvement

- Family Involvement

Please address your plan to develop staff/family partnerships. How will families be involved in program planning? What types of family education do you plan to offer and how do you propose to handle family concerns?

- Community Involvement

Describe your plans for creating community awareness. How will you market the services you provide? State how you will involve the community in your program. Give examples of community agencies to which you may refer families and who may provide resources for your program.

K. Attachments

- Personnel Resumes
- Facility Floor Plan and Elevations
- Projected Budget
- References (Letters/Names, Addresses for Professional/Business References)
- Certificate of Insurance
- Organization Financial Audit

IV. Section One
ABCD UNIFIED SCHOOL DISTRICT
EARLY CHILD CARE AND EDUCATION PROGRAM STANDARDS

INTRODUCTION

The intent of the Early Child Care and Education Program Standards is to ensure that quality and uniformity of programs are available to the students of the ABCD Unified School District. Parents have requested that facilities and services be available for child care, extended day enrichment, academic support and recreational programs. In response to their requests, the District has developed minimum standards for child care programs (when provided by other than District personnel) which will assist the academic programs at each school site.

Applications of standards for school aged children apply to both public and private providers and agencies who provide students with extended day/student care, including academic support, enrichment, and recreational programs. Preschool programs for four year olds will meet these standards and, in addition, will provide instructional services whose content prepares children to meet the California Department of Education Kindergarten Standards (see Section Two).

Standards:

I. Administration

A. Assurances

1. Equal access shall be provided to students of the ABCD Unified School District. Students enrolled in the ABCD District have priority for child care programs.
2. Four year olds residing within the District attendance boundaries have priority for enrollment in a School Readiness program.
3. Providers shall ensure a safe environment for all students with adequate supervision at all times.

B. Ratio of Qualified Adults to Children

It is expected that the program have reasonable staff/student ratios set forth in the plan in detail. The ratios must conform to all legal guidelines.

C. Selection Procedures and Terms

The District shall select providers based upon a uniform procedure that includes the following steps.

1. As part of the selection process, the District shall assess the child care needs of specific school sites, as necessary.

2. A Request for Proposal (RFP) application shall be advertised. This open competitive process will allow a variety of proposals and ensure that a quality program will be offered.
3. Authorized providers shall be approved for five (5) years after which provider agreements may be renewed. Nonrenewal may result in a repeat of the RFP process. Failure to have a successful District evaluation will result in a 90-day termination notice.
4. Providers may elect to submit a joint proposal for child care programs or may elect to offer selected portions of the program described in the RFP.
5. The provider will clearly state that neither the program's employees nor parents shall look to the District to provide transportation, staffing, telephone message or answering services, or other clerical or direct program support.
6. The program shall be operated solely by the provider as an independent contractor and not as an agent of the District.
7. The provider may not assign or otherwise transfer this agreement to another party, nor permit use of the premises by another party without prior written permission of the District. Any transfer, sublease or permission without the consent of the District shall be void.

D. Hours of Operation

Hours of operation can vary by site, school schedules and family needs. Basic hours will be from 7:00 a.m. to 6:00 p.m.

E. Facilities

1. Separate facilities shall be required at each site.
 - a. The provider shall install a relocatable building that meets requirements of the California Division of State Architect, local governmental and regulatory jurisdictions and District standards. The provider shall pay all costs associated with installation. The building shall be placed in a manner that does not detract from the permanent campus, and the placement of the building and improvements shall be subject to District approval.
 - b. All operational costs of the building shall be the responsibility of the provider.
 - c. Providers shall furnish their own continuous interior and exterior maintenance of the building and will be subject to an annual review.
2. If services are provided off-site, facility and transportation plans must be submitted for District approval.

F. Insurance

District policy and state law require that all non-District users of District facilities maintain adequate liability insurance which is generally defined as a minimum of \$1,000,000 per occurrence and \$2,000,000 aggregate. This coverage must be documented by means of a Certificate of Insurance from the user's liability insurance carrier. The user must arrange for the insurance carrier to designate ABCD Unified School District on the policy as an "additional named insured" for the purposes of utilizing District property. This is an ongoing requirement. New certificates shall be issued every year when the old insurance policy expires and shall continue to be renewed so long as the outside party continues using District property. The outside party shall also provide ongoing proof that all employees are covered by workers' compensation insurance.

G. District Fees

Annual fees shall be charged (fee, charges, reimbursable expenses, etc.) to all non-profit, for profit, or civic center organizations offering child care programs and shall be paid to the District on a quarterly basis.

II. Programs To Be Provided

- Early Child Care and Education for school aged children is defined as full day care, off-track, and before and after school programs operating approximately 250 days per year.
- School readiness programs may be offered on a part-day basis on days when school is in session (approximately 180 days per year).
- Programs shall offer academic support and a well-rounded program that meets individual children's needs as well as promoting the growth of the whole child. A nutritious snack or meal shall be provided for children as necessary.
- Programs may offer (depending on school site needs), computer skills, enrichment (academic, music, drama, dance, socialization, etc.), and recreational programs.
- The physical environment shall be safe and appropriate to the ages of the children and meets applicable licensing standards
- Program activities and services shall be age appropriate and meet the developmental needs of each child, including but not limited to, activities for social, emotional, cognitive, and physical development
- Program activities and services shall meet the cultural, linguistic, and other special needs of the children and families being served.
- Family and community involvement activities shall be provided.

- Local program administration shall be efficient and effective.
- Staff shall possess appropriate and required qualifications and experience. The staff shall also reflect the linguistic and cultural make-up of children and families in the program.

III. Providers' Personnel Qualifications and Development

A. Provider's Administration

1. Administrators shall be experienced and qualified to manage and operate the program.
2. Administrators shall maintain a budget, based on reasonable parent fees, that allocates resources supporting a high quality program.
3. Administrators shall provide academically, developmentally and culturally appropriate children's programs as evidenced by:
 - a. Written program goals and objectives that relate to the vision and philosophy of the District and the school site.
 - b. A professional development plan.
 - c. Adequate referral sources to local health or social services.

B. Program Staff

1. Program staff providing academic support or enrichment programs shall be experienced and qualified to operate the program.
2. Program staff providing recreational activities shall have adequate preparation in recreation, physical education, or general education.

C. Health and Safety Requirements

1. All personnel shall be given on-the-job training or shall have related experience that provides:
 - a. Knowledge of emergency procedures
 - b. Assistance with prescribed medications which are self- or site-administered, and
 - c. Knowledge of and skill in the recognition of early signs of illness
2. The provider shall maintain an operable telephone for access by the public during operational hours.

3. All personnel shall have emergency response training.
4. All providers shall maintain the following documentation on each site person
 - a. TB test results
 - b. Fingerprinting clearance
 - c. Child Abuse Index Check
 - d. Health clearance
5. All providers shall ensure that at least one person on site has CPR/first aid training at all times.

IV. Policies and Procedures

- All providers shall have policies consistent with the District's policies governing children and staff who are ill, and shall inform parents of these policies
- Nutritious snacks or meals, which adhere to State and Federal food service requirements, shall be provided for children who are enrolled in child care programs. All food shall be selected, stored, prepared and served in a safe and healthful manner. Students with specific health and/or dietary requirements must be accommodated.
- Providers shall have a current Emergency Information Card on file for each child listing an emergency contact name and telephone number, any health problems, and directions for care in case of an emergency.
- Providers shall adhere to District's Medication Administration Release Policy and Procedures.
- Providers shall have supervision of students from drop-off to pick-up times.
- Providers shall establish procedures to ensure that confidentiality procedures are followed at all times.
- Providers shall have sign in/sign out procedures that ensure the safety of all children. These procedures shall be communicated to all parents or guardians. Only those persons authorized on the provider's Emergency Information Card shall be permitted to sign in/sign out children.

V. Family Involvement and Communications

The engagement of family members shall be emphasized in child care programs.

- Providers shall work with parents as partners, serving the best interests of their children.
- Providers shall routinely discuss children's programs, activities and progress with parents, and encourage parents to become involved with their children's education through reading, homework help and projects.
- Providers shall offer parent education opportunities to help parents understand their children's learning and development.
- Providers shall inform parents about their programs through periodic newsletters.
- Providers shall be encouraged to offer parents a sliding fee schedule.

VI. Evaluation

District personnel shall conduct annual evaluations of each program site. An annually scheduled audit review shall be conducted to verify adherence to the standards as set forth in this document. Providers shall make available to District personnel the documentation needed for the evaluation. As an option, providers may conduct a self-review or other review associated with mutually approved accreditation standards and results of this review shall be subject to District evaluation. Failure to achieve a stated accreditation goal within the time frame proposed may be cause for contract termination.

IV. Section Two

ABCD UNIFIED SCHOOL DISTRICT

Summary of Kindergarten Standards

Included below are excerpts from the Kindergarten Standards of the State of California. The full curriculum overview including behavioral objectives for each standard, is available from the District office. Pre-kindergarten Standards are being developed by the California Department of Education. An example of this work in the area of Visual Arts can be obtained on the web at www.cde.ca.gov/standards/vpa/visualart/prekindergarten.html.

School readiness programs are expected to have instructional content that prepares children to be successful in each of the kindergarten content standards below.

English-Language Arts Standards

Standard 1. Reading/Word Analysis, Fluency, and Systematic Vocabulary Development

Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

Standard 2. Reading/Comprehension

Students identify the basic facts and ideas in what they have read, heard, or viewed.

Standard 3. Literary Response and Analysis

Students listen and respond to stories based on well-known characters, themes, plots, and settings.

Standard 4. Writing/Strategies

Students write words and brief sentences that are legible.

Standard 5. Written and Oral English Language Conventions

Students write and speak with a command of Standard English conventions appropriate to his grade level.

Standard 6. Listening and Speaking Strategies

Students listen and respond to oral communication. They speak in clear and coherent sentences.

Mathematics Standards

By the end of kindergarten, students understand the consistency of small numbers, quantities and simple shapes in their everyday environment. They count, compare, describe and sort objects, and develop a sense about properties and patterns.

Standard 1. Number Sense

Students understand the relationship between numbers and quantities, i.e., that a set of objects has the same number of objects in different situations, regardless of its position or arrangement.

Students understand and describe simple addition and subtraction situations.

Students use estimation strategies in computation and problem solving that involve numbers that use the ones and tens places.

Standard 2. Algebra and Functions

Students sort and classify objects.

Standard 3. Measurement and Geometry

Students understand that there are properties such as length, weight, capacity and time and that comparisons can be made by using these properties.

Students identify common geometric objects in their environment and describe their features.

Standard 4. Statistics, Data Analysis & Probability

Students collect information about objects and events in their environment.

Standard 5. Mathematical Reasoning

Students make decisions about how to set up a problem.

Students solve problems in reasonable ways and justify reasoning.

Standard 6. Problem Solving, Mathematical Reasoning and Mathematical Communication

Students communicate their knowledge of basic skills, conceptual understanding and problem solving and demonstrate their understanding of mathematical communications of others.

Students solve problems using one or more aspects of the solution process: problem formulation, problem implementation, and problem conclusion.

History-Social Science Standards

Learning and working now and long ago --Students in kindergarten are introduced to basic spatial, temporal and causal relationships, emphasizing the geographic and historical connections between the world today and world long ago. The stories of ordinary and extraordinary people help describe the range and continuity of human experience and introduce the concepts of courage, self-control, justice, heroism, leadership, deliberation, and individual responsibility. Historical empathy for how people lived and worked long ago reinforces the concept of civic behavior; how we interact respectfully with each other, following rules, and respecting the rights of others.

Standard 1. Students demonstrate an understanding that being a good citizen involves acting in certain ways.

Standard 2. Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

Standard 3. Students match simple descriptions of work that people do and the names of those jobs with examples from the school, local community and historical accounts.

Standard 4. Students put events in temporal order by using a calendar, placing days, weeks, and months in proper order. Students understand that history relates to events, people, and places of other times.

Science-Health

The goal of science education is to promote science literacy and provide students opportunities to practice and form those "habits of the mind" associated with critical and creative thinking, problem solving, and informed decision making.

Physical Education

District physical education activities are based on the California Physical Education Framework. The framework contains three major goals with interrelated curriculum strands for all grades.

Visual and Performing Arts

The District encourages integration of instruction in the visual and performing arts as a means of enriching and extending the curriculum for students at all grade levels. Instruction in the historical origins and cultural influences of the visual and performing arts is promoted to develop knowledge, appreciation, and performance skills for students.